

BULLETIN ON CURRENT LITERATURE

OF INTEREST TO CRIPPLED CHILDREN WORKERS

Vol. 4, No. 5

May, 1943

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Any publication or article listed in this bulletin may be borrowed free of charge from the Bureau of Information of the National Society for Crippled Children. Bibliographies listing similar articles, or loan package libraries containing additional literature on any of the subjects discussed in these articles, will be sent to any interested person upon request.

Articles appearing in the bimonthly magazine, THE CRIPPLED CHILD, or in the bimonthly news letter of the Society, THE CRIPPLED CHILD BULLETIN, are not listed in this bulletin.

A list of periodicals in which articles listed in this issue originally appeared, together with their addresses and prices, is given on Page 6.

Bulletin on Current Literature

Prepared by Lillian Dowdell, Librarian

Issued monthly to affiliated state and local societies for crippled children, state agencies engaged in the treatment, education or vocational rehabilitation of cripples, and public or private institutions and agencies having Institutional Membership in the National Society for Crippled Children. Available also to other individuals and agencies who pay 50¢ a year to cover actual costs of materials and postage.

137. Allen, Richard F. Work of the Red Cross in Post-War Medical Rehabilitation. The Journal of the American Medical Association, May 1, 1943. Vol. 122, No. 1, pp. 26-27.

138. Armstrong, Lola M. Projects for Handicapped Meet Employment Needs. Illinois Education, April, 1943. Vol. 31, No. 8, pp. 244-245.

Explains to teachers the value of the counseling and placement service for the crippled maintained by the Illinois Association for the Crippled. Several stories are told of interesting cases.

139. Baily, Stanton. Maintenance Care. Public Welfare in Indiana, March, 1943. Vol. 53, No. 3, pp. 4-6.

The relation of maintenance to other services needed by rehabilitation clients, together with a summary of sources of maintenance funds in Indiana.

140. Bartlow, Slater. Vocational Rehabilitation. Public Welfare in Indiana, March, 1943. Vol. 53, No. 3, pp. 10,15.

141. Bell, Margaret, M.D., F.A.C.P. The Pathway to the Immediate Correction of Remedial Defects. The Journal of Health and Physical Education, April, 1943. Vol. 14, No. 4, pp. 198-199, 237-238.

142. Bierman, Pearl. The Incapacitated Parent in the ADC Family. The Welfare Bulletin, March, 1943. Vol. 34, No. 3, pp. 18-19.

143. Boom in Handcrafts. House and Garden, April, 1943. Vol. 83, No. 4, pp. 16,17.

Layman's sketch of occupational therapy activities of Red Cross for soldiers.

144. Chicago Develops a New Source of Manpower. Central Manufacturing District Magazine, April, 1943. Vol. 27, No. 4, pp. 10-12.

Cites cases of successful placement of handicapped persons in war industries by Illinois Association for the Crippled.

145. Christie, Harold. There's a Job To Be Done. Public Welfare in Indiana, March, 1943. Vol. 53, No. 3, pp. 11-12.

Placement statistics and stories on the physically handicapped from the Indiana office of the U. S. Employment Service.

146. Dallas, Herbert A. Problems of One-Arm Cases. National Rehabilitation News, April, 1943. Vol. 9, No. 3, pp. 15-16, 36.

147. Dunlop, Florence S., Ph.D. Indianapolis Keynote Address. Journal of Exceptional Children, April, 1943. Vol. 9, No. 7, pp. 194-198.

Speaking before the International Council for Exceptional Children, Dr. Dunlop states: "This is not the time for us in the department of the exceptional to retrench. It is a time for us to strike when the iron is hot. Much reform and much pioneer work is necessary in all areas of our chosen field on this continent." In discussing, "How may we capitalize on World War II," she urges increasing placement of the exceptional in industry, and especially careful record-keeping in such placements "in order that we may correctly assess their real worth in each type of occupation."

FEDERAL LEGISLATION

FOR THE EDUCATION OF ALL TYPES OF PHYSICALLY HANDICAPPED CHILDREN

78th CONGRESS 1943

SUMMARY OF THE BILL

*Senate Bill 939, introduced by Claude E. Pepper, Florida
and House Bill 496, introduced by Homer D. Angell,
Oregon.*

1. For the purpose of enabling each State to establish, extend and improve services for educating physically handicapped children, the sum of \$11,580,000 is appropriated for each fiscal year.
 - a. \$2,080,000—To each state the sum of \$40,000 which shall not be required to be matched.
 - b. \$9,000,000 (to be matched)—To the States on the basis of the ratio of the number of their inhabitants aged five to twenty years, to the total number of inhabitants aged five to twenty years of all the States. Such amount shall be used in paying the cost of services for the education of physically handicapped children over and above the cost of educating physically normal children in the public schools of the State; Provided that the annual report filed by the State shall show at least an equal amount to have been expended during the preceding school year by the State or subdivisions thereof or both.
 - c. \$500,000 to the United States Office of Education for the administration of the Act.
2. Each state will submit to the United States Commissioner of Education for approval a plan which, among other things, will provide "for the administration of the State plan by the State Department of Education; for the equitable distribution of funds between rural and urban areas and among the various types of physically handicapped children to be served."
3. Physically Handicapped Children as defined in the bill are "all children who are crippled, blind, partially seeing, deaf, hard of hearing, defective in speech, cardiopathic, tuberculous, or otherwise handicapped, and who for their education require an expenditure of money in excess of the cost of educating physically normal children."

Write Your Senators and Congressmen!

A BILL

To provide for the education of all types of physically handicapped children, to make an appropriation of money therefor, and to regulate its expenditure.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

APPROPRIATION

Sec. 1. For the purpose of enabling each State to establish, extend, and improve services for educating physically handicapped children, the sum of \$11,580,000 is hereby authorized to be appropriated for each fiscal year, beginning with the fiscal year ending June 30, 1943. The sums made available under this section shall be used for making payments to States which have submitted, and had approved by the Commissioner of Education of the United States, State plans for such services: Provided, That no funds so allotted under this section shall be used directly or indirectly to purchase, preserve, erect, or repair any building or buildings or for the purchase, rental, or maintenance of any lands or buildings.

ALLOTMENTS

Sec. 2. The Commissioner of Education of the United States shall, out of the sum of \$11,580,000 appropriated pursuant to section 1 hereof, for each fiscal year allot—

(a) To each State the sum of \$40,000, which shall not be required to be matched, which sum shall be used to establish, extend, and improve services for educating physically handicapped children, as hereinafter provided, especially in rural areas.

(b) The sum of \$9,000,000 to the States on the basis of the ratio of the number of their inhabitants aged five to twenty years, inclusive, to the total number of inhabitants aged five to twenty years, inclusive, of all the States as determined by the most recent United States census. Such pro rata amount allotted to each State annually shall be used for carrying out the provisions set forth in section 1 in paying the cost of services for the education of physically handicapped children over and above the cost of educating physically normal children in the public schools of the State and subdivisions thereof, and for the training of teachers of such children: Provided, That the annual report filed by the State on or before Septem-

ber 1 of each year shall be an equal amount to have been expended during the preceding school year, or subdivisions thereof, as may be designated for the excess of the total of physically handicapped children defined in this Act. In the event the figures are not sufficient to meet the dollar, the amount allotted to the Commissioner of Education of the United States shall be reduced so that the allotment shall be reduced to an equal to the total of such

(c) The sum of \$500,000 shall be paid to the States Office of Education from and after the passage of this Act for the purpose of making studies and reports pursuant to the provisions of this Act, paying the salaries of such assistants and such office expenses as are deemed necessary for the execution and administration of the Commissioner of Education of the United States, including expenses of traveling, including expenses of educational associations, organizations, expenses of attending to meet in the District of Columbia where, rent and equipment for the District of Columbia and for the purchase of books of reference, law books, periodicals, stationery, typewriting, and other miscellaneous expenses thereof, miscellaneous expenses for foreign mail, printing and other necessary expenses at the Government Printing Office.

STATE PLAN

Sec. 3. (a) State plans for the education of physically handicapped children shall (1) provide information regarding the number of physically handicapped children in the State; (2) provide for the participation by the State as set forth in subsection (b); (3) provide for the administration of the State plan for the improvement of education or public health; (4) provide for such methods as are necessary for the execution of the plan; (5) provide for the establishment of a State agency which will be under the supervision of the Commissioner of Education of the United States may from time to time provide for carrying out the education of physically handicapped children in the State program of education; (6) provide for the establishment of funds between rural and urban areas among the various types of physically handicapped children to be

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PLANS

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public instruction; (4)
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Education of the United
me to time require; (6)
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of public instruction;
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be served; (8) provide

for cooperation with other agencies within
the State charged with the responsibility
for services for physically handicapped
children.

(b) Such State plans shall be submitted to
the Commissioner of Education of the United
States and if found to be in conformity with
the provisions of this Act shall be approved.

PAYMENTS TO STATES

Sec. 4. (a) On or before the 1st day of
January of each year the Commissioner of
Education of the United States shall certify
to the Secretary of the Treasury the amount
to which each State is entitled under the pro-
visions of this Act. Upon such certification
the Secretary of the Treasury shall pay semi-
annually in equal amounts on the 1st day of
July and January of each year to the trea-
surer of each State as custodian of Federal
funds, the moneys to which the State is en-
titled under the provisions of this Act. The
moneys so received by the treasurer of the
State shall be paid out on the requisition of
the State superintendent of public instruc-
tion or director, or commissioner of educa-
tion, for expenditures already incurred for
services, for the education of physically
handicapped children, as specified in this Act.

(b) Whenever any portion of the fund
annually allotted to any State has not been
expended for the purposes provided for in
this Act, a sum equal to such portion shall
be deducted by the Commissioner of Educa-
tion of the United States from the next
succeeding annual allotment from such fund
to such State.

Sec. 5. (a) If the Commissioner of Educa-
tion of the United States shall find, after
reasonable notice and opportunity for hear-
ing, any failure on the part of the State
agency administering the State plan for the
education of physically handicapped chil-
dren, as approved by the Commissioner of
Education of the United States, to comply
substantially with the provisions of this Act,
the Commissioner of Education of the United
States shall notify such State agency that
further payments will not be made until said
Commissioner is satisfied that there is no
longer any such failure to comply. Until
he is so satisfied, he shall make no further
certification to the Secretary of the Treasury
with respect to such State.

(b) If any allotment is withheld from any
State, the State superintendent of public in-
struction, director, or commissioner of educa-
tion of such State may appeal to the Con-

gress of the United States, and if the Congress shall not direct such sum to be paid it shall be covered into the Treasury.

OPERATION OF STATE PLANS

Sec. 6. (a) The Commissioner of Education of the United States, with cooperation of representatives of State departments of education or public instruction, shall have power to formulate policies and minimum standards governing the administration of this Act with regard to the expenditure within the State of the funds provided in this Act, qualifications of teachers, supervisors, and directors, and other matters relative to carrying out the purposes and provisions of this Act; and also to make such studies and investigations as may be necessary or appropriate to carry into effect the purposes and provisions of this Act.

(b) It shall be the duty of the Commissioner of Education of the United States to examine and check annually plans covering a period of one to five years to be submitted by the State department of education or public instruction and approve the same if found to be in conformity with the provisions hereof.

Sec. 7. In no State receiving Federal funds for the purpose of this Act shall the amount expended by the State or its subdivisions for the excess cost of special education of physically handicapped children in any year be less than the average annual expenditure in that State for the same purpose in the biennium of 1934-1936.

Sec. 8. (a) The State superintendent of public instruction or director or commissioner of education shall make an annual report to the Commissioner of Education of the United States, on or before September 1 of each year, on the work done in the State and the receipts and expenditures of money under the provisions of this Act.

(b) The Commissioner of Education of the United States shall make an annual report to the Congress, on or before December 1, on the administration of this Act and shall include in such report the reports made by the State superintendents of public instruction, directors, and commissioners of education on the administration of this Act by each State and the expenditure of the money allotted to each State.

DEFINITIONS

Sec. 9. As used in this Act, the term "States" shall mean the several States, the

Territories of Alaska and Hawaii, the island of Puerto Rico, and the District of Columbia.

Sec. 10. The term "physically handicapped" shall be interpreted for the purposes of this Act as including all children who are crippled, blind, partially seeing, deaf, hard of hearing, defective in speech, cardiopathic, tuberculous, or otherwise physically handicapped, and who for their education require an expenditure of money in excess of the cost of educating physically normal children.

EDUCATION FOR PHYSICALLY HANDICAPPED CHILDREN

Table V—From reports made to the United States Office of Education up to March 15, 1937. From report Senate Committee Hearing, 1937.

State	Total receiving special education in city public schools and in residential schools	Total estimated number of physically handicapped children in State needing spec'l education	Maximum total grant (including initial \$40,000 to each State)
Alabama.....	676	45,429	265,900
Arizona.....	143	6,495	72,400
Arkansas.....	458	31,968	195,700
California.....	17,569	78,124	363,100
Colorado.....	1,448	16,717	112,900
Connecticut.....	792	22,906	152,600
Delaware.....	.....	3,216	56,200
District of Columbia..	520	6,588	66,100
Florida.....	381	26,776	145,800
Georgia.....	384	53,541	291,100
Idaho.....	187	8,284	75,100
Illinois.....	5787	96,926	539,500
Indiana.....	2,955	48,756	258,700
Iowa.....	1,163	38,330	211,000
Kansas.....	448	29,506	178,200
Kentucky.....	925	42,678	247,000
Louisiana.....	3,572	32,312	209,200
Maine.....	177	11,672	94,000
Maryland.....	3,081	20,557	152,500
Massachusetts.....	8,578	55,569	319,000
Michigan.....	17,746	68,326	370,800
Minnesota.....	5,848	39,194	222,700
Mississippi.....	246	42,562	211,000
Missouri.....	4,136	50,371	282,100
Montana.....	106	8,230	78,700
Nebraska.....	2,863	22,173	189,900
Nevada.....	.....	1,356	45,400
New Hampshire.....	45	5,443	70,600
New Jersey.....	8,757	57,920	315,400
New Mexico.....	233	6,471	75,100
New York.....	25,183	160,781	833,800
North Carolina.....	747	62,687	324,400
North Dakota.....	167	11,249	96,700
Ohio.....	11,405	91,003	485,500
Oklahoma.....	694	43,645	233,500
Oregon.....	581	14,109	100,300
Pennsylvania.....	20,929	142,212	747,400
Rhode Island.....	2,090	8,713	87,700
South Carolina.....	334	34,070	203,800
South Dakota.....	156	11,197	94,000
Tennessee.....	973	45,871	250,600
Texas.....	1,110	91,816	498,100
Utah.....	1,159	9,996	82,300
Vermont.....	65	4,632	64,300
Virginia.....	1,009	40,996	238,000
Washington.....	1,551	23,852	140,800
West Virginia.....	460	30,440	183,100
Wisconsin.....	8,197	40,819	246,100
Wyoming.....	.....	3,909	56,200
Alaska.....	.....	386	43,600
Hawaii.....	96	5,687	68,800
Puerto Rico.....	113	16,765	189,400
Total.....	166,248	1,873,231	\$11,080,000

Released by
JOHN J. LEE, Ph.D.
Counselor on Education

PERCY C. ANGOVE
Chairman, Committee on Legislation

THE NATIONAL SOCIETY FOR CRIPPLED CHILDREN
OF THE UNITED STATES OF AMERICA, INC.

5-43-10

Elyria, Ohio, U. S. A.

148. Facts about Child Health, 1943. Children's Bureau, U.S. Dept. of Labor, Washington, D.C. Publication 294. 1943. 16 pp. Free.
149. Facts about Crippled Children, 1943. Children's Bureau, U. S. Dept. of Labor, Washington, D.C. Publication 293. 1943. 14 pp. Free.

"The registers of crippled children in the 48 States, Alaska, the District of Columbia, Hawaii, and Puerto Rico on June 30, 1942, included the names of 341,000 crippled children."

"During the year ended June 30, 1942, the following services for crippled children were reported by State agencies:

Visits for medical service to diagnostic and treatment clinics.....	219,000
Children under care in hospitals (including readmissions).....	40,000
Days' care provided in hospitals	1,445,000
Children under care in convalescent homes (including readmissions).	6,800
Days' care provided in convalescent homes.....	521,000
Children under care in foster homes (including readmissions).....	2,000
Days' care provided in foster homes.....	148,000
Visits by public-health nurses.....	207,000
Visits by physical therapists.....	198,000
Children given medical-social service.....	23,000
Children referred for vocational rehabilitation	5,000"

In question and answer form, information is given on causes of crippling; administration and financing of state programs and the part of the Federal Government; provisions for education, vocational training, and prevention; and cooperation of public and private agencies. A list of state agencies administering services is given.

150. Feamon, Geneva. Medical Treatment. Public Welfare in Indiana, March, 1943. Vol. 53, No. 3, pp. 6-8.

Discusses sources of treatment funds for rehabilitation clients in Indiana.

151. Federal Legislation for the Education of All Types of Physically Handicapped Children, 78th Congress, 1943. National Society for Crippled Children, Elyria, Ohio. May, 1943. Free. [copy enclosed herewith.]

Contains a summary of the Bill (S. 939, introduced by Claude E. Pepper and H.R. 496, introduced by Homer D. Angell), complete text of the Bill, and a table showing number of children in each state needing special education, number now receiving it, and maximum total Federal grant to each state for special education.

152. Fitch, Waring James. Detecting Handicapped Children in a Small Community. Journal of Exceptional Children, April, 1943. Vol. 9, No. 7, pp. 210-211.

A special class teacher tells how the Winona (Wisconsin) Chapter of the International Council for Exceptional Children follows up the usual summer round-up of pre-school children with a party for the prospective pupils and their mothers, immediately preceded by an examination of each child by school health authorities and by the several special class teachers, who are thus able to discover defects and to advise and help the parents in securing possible correction and suitable school adjustment.

153. Furnas, J. C. Hats Off to the I-B's; Camp McCoy's Limited Service School for Men Judged Unfit for Combat Training. Saturday Evening Post, April 24, 1943. Vol. 215, No. 43, pp. 24-25

154. Gennaria, Marian R. Pain, A Factor in Growth and Development. Child Welfare League of America, Inc., 130 East 22nd St., New York City. March, 1943. 18 pp. Processed. 15¢.
155. Gilbreth, Lillian M. The Place of Motion Study in Rehabilitation Work. Occupational Therapy and Rehabilitation, April, 1943. Vol. 22, No. 2, pp. 61-64.
156. Gretaman, T. J., M.D. and Miller, Alice, R.N. Home Care of Bone and Joint Tuberculosis - a Handbook on Nursing Care. Iowa State Services for Crippled Children, Children's Hospital, Iowa City, Iowa. Series A, No. 4 April, 1943. 43 pp.
157. Haller, Dorothy. Our Untapped Arsenal of Workers. Central Manufacturing District Magazine, April, 1943. Vol. 27, No. 4, pp. 7-9. [Reprinted from Trained Men]
158. Halloran Hospital - Army Brings North Africa Wounded Home to United States for Treatment. Life, May 3, 1943. Vol. 14, No. 18, pp. 50-52.
159. Harvey, Verne K., M.D. and Luongo, E. Parker, M.D. Coordinating Committee for Placement of the Physically Handicapped in the Federal Civil Service. National Rehabilitation News, April, 1943. Vol. 9, No. 3, pp. 21-24.
160. Hazardous Occupations Subject to a Minimum Age of 18 Years Under the Fair Labor Standards Act of 1938. Children's Bureau, U.S. Dept. of Labor, Washington, D.C. Folder No. 27. Jan. 1943.
161. Holmblad, Edward C., M.D. Industrial Rehabilitation of Permanently Injured Workers. Archives of Physical Therapy, April, 1943. Vol. 24, No. 4, pp. 214-219. Also in: Public Health Nursing, April, 1943. Vol. 35, No. 4, pp. 204-207.
- Dr. Holmblad emphasizes the importance of the patient's attitude toward his handicap and rehabilitation, and the importance of early work treatment in order to give the patient from day to day some specific evidence that he is getting better, and to establish the patient's confidence in his ability to do the things within his physical tolerance. He includes "three cases of persons who have rehabilitated themselves from permanently disabling conditions to practically complete rehabilitation."
162. Huse, Betty, M.D. Rheumatic Fever in Children. The Child, May, 1943. Vol. 7, No. 11, pp. 158-161.
163. Jarrell, A.D. Back Deformities and Their Significance to Rehabilitation. National Rehabilitation News, April, 1943. Vol. 9, No. 3, pp. 19, 29-30.
164. Kersley, Major G. D. and Wilkinson, Captain L. H. Injured Limbs Learn Their Job Anew. Occupational Therapy and Rehabilitation, April, 1943. Vol. 22, No. 2, p. 65-7.
- A brief sketch of the history of occupational therapy in England and especially in the British Army. Several case histories are included.
165. Kovacs, Richard. Physical Therapy in War - A Primer on Indications and Technic. Archives of Physical Therapy, April, 1943. Vol. 24, No. 4, pp. 197-210.
166. Laycock, Samuel R. Problems in the Adolescence of Exceptional Children. III. Finding a Philosophy of Life. Journal of Exceptional Children, April, 1943. Vol. 9, No. 7, pp. 203-207.

"Among the most vital of all the problems that face adolescents is finding a philosophy that gives meaning, purpose, and stability to life. This

involves three processes, (1) getting a sane view of oneself, (2) understanding the behavior of one's fellows, (3) adjusting to the Infinite." These three processes are discussed with particular reference to special problems or importance in the guidance of the exceptional child.

167. McCalister, Wayde H. Functional Evaluation of Orthopedic Disability. National Rehabilitation News, April, 1943. Vol. 9, No. 3, pp. 3-10.

The use of job analysis, or operating functions charts in evaluating the percentage of functional orthopedic disability is explained.

168. McIntire, J. Thomas. New Jersey State Cerebral Palsy Program. New Jersey State Crippled Children's Commission, Trenton, N.J. 1943. 7 pp. Free from Commission.

A history of this statewide program for the cerebral palsied is followed by an outline discussion of the main parts of the general working plan - the survey and the provision of treatment in resident and out-patient units. A list of other publications about this program, or based on data produced by the program, is included.

169. Marchant, Hilde. Forget the Word Cripple. Occupational Therapy and Rehabilitation, April, 1943. Vol. 22, No. 2, pp. 68-70. [reprinted from London Daily Mirror]

Enthusiastically tells of the work of the "vocational officer" who is employed by the British Ministry of Labor to help persons with new limb amputations to find and adjust to jobs as soon as possible after hospitalization and fitting of a new limb. The artificial limbs are described as the finest made, and many incidents are cited to show how they have been especially adapted or supplemented by attachments to help with specific jobs.

170. Martin, Warren W. An Open Letter to All War Industries in Indiana. Public Welfare in Indiana, March, 1943. Vol. 53, No. 3, back cover.

The Chairman of the Industrial Board of Indiana explains to employers the policy of this board with reference to liability for accidents incurred by physically handicapped workers and with reference to waivers.

171. Miller, Margaret C. Case Work Service. Public Welfare in Indiana, March, 1943. Vol. 53, No. 3, pp. 9, 15.

Discusses cooperation of social case workers in rehabilitation of their disabled clients.

172. Miller, Watson B. Expansion and Improvement of the Vocational Rehabilitation Program. Occupations, The Vocational Guidance Magazine, April, 1943. Vol. 21, No. 8, pp. 595-598. [see also article No. 185, pg. 6, in this Bulletin]

Discusses the need for expansion of available vocational rehabilitation services to take care of disabled servicemen already returning to civilian life, as well as the many more civilians already disabled and those being disabled daily on our civilian front. Proposed federal legislation to meet this problem - S. 180 [since replaced by S.838] and H.R.699 [since replaced by S.2536] - is explained, and the enlarged program which this legislation would make possible is sketched. A section is devoted to the place which rehabilitation clinics would have in this program.

173. One in Four 16- 19-year Old Selectees Rejected as Unfit. School and Society, April 10, 1943. Vol. 57, No. 1476, pp. 402-403.

174. Perritt, L.G. Arthritis. National Rehabilitation News, April, 1943. Vol. 9, No. 3, pp. 11-12, 34-35.
175. Phelps, Winthrop Morgan, M.D. Vocational Rehabilitation in Cerebral Palsy. National Rehabilitation News, April, 1943. Vol. 9, No. 3, pp. 13-14, 31-32.
176. Potts, Arthur W. Man Power in the Making. Public Welfare in Indiana, March, 1943. Vol. 53, No. 3, pp. 3-4.

Outlines "six major areas in which public welfare agencies will find need for administration and organization activities if incapacitated recipients of public assistance are to receive care."

177. Pulford, W.M. The Sites of Amputations and Their Significance in Rehabilitation. National Rehabilitation News, April, 1943. Vol. 9, No. 3, pp. 20, 24.
178. Redkey, Henry. Rehabilitating the War Injured. Survey Midmonthly, May, 1943. Vol. 79, No. 5, pp. 131-133. [See also article No. 185, pg. 6]

A vocational rehabilitation counselor writes of "the wrangling and ceaseless negotiation concerning rehabilitation that has gone on in the bureaus and in the legislative halls of Washington for the last eighteen months." Attitudes of interested national groups, and provisions and histories of individual legislative proposals are given. The LaFollette and Barden Bills (S. 838 and H.R. 699) are described in some detail as the most important of the rehabilitation bills introduced.

"Annual reported rehabilitations have jumped from 11,890 in 1940 to an estimated 45,000 for the year ending June 30, 1943. The average cost per case in 1940 was \$345 as compared to an estimated \$160 this year. This is a result of streamlining the program to fit war needs, and the increasing use of free training opportunities. Nevertheless, 45,000 is a small proportion, indeed, of the one million or more who need rehabilitation."

179. Rheumatic Fever in Children, Its Recognition and Management. Metropolitan Life Insurance Co., New York, New York. 1943. 29 pp.
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